

The Fieldston News

JANUARY 25, 2016

VOLUME 91, ISSUE 5

In D.C., A Women's March to Remember

BY CLARA ZUCKER

On Saturday, January 21st, hundreds of thousands of people gathered in Washington D.C. to protest President Trump. A sea of people wearing pink hats swarmed the streets of Washington D.C. and the citizens of the city could not have been more supportive and kind as they handed out hot chocolate and coffee, cheering as the protesters marched by.

The day started with a rally, consisting of speeches, songs, and poetry. It was hard to see the actual stage over the crowd, but the booming voices of the speakers riled up the audience and got them excited to march. Amongst the speakers was America Ferrera, best known for playing the title role in *Ugly Betty*, gave a speech that was followed by overwhelming applause. "The president is not America," she said, as thousands of people waved their, "not my president" signs in the air. "His cabinet is not America. Congress is not America. We are America. And we are here to stay." Kierra Johnson, execu-

tive director of URGE, also gave a powerful speech. "We refuse to let politicians chart our destiny and steal our dignity." As she spoke, the anger in the audience was palpable. When Johnson mentioned that Donald Trump was the president, the audience reacted with a, "boo," to which Johnson responded, "there's a million of y'all out here, y'all should say boo louder." Kierra Johnson's speech followed Cecile Richards', president of Planned Parenthood. Richards talked about the laws Congress is attempting to pass, restricting access to safe and legal abortions. "Call your member of congress. Call your senator and say 'we will not go back,'" she said to the crowd, adding, "my pledge today is: my doors stay open." Richards went on to remind the protesters that it takes thousands of people to truly make a difference. "One of us can be dismissed, two of us can be ignored, but together we are a movement and we are unstoppable." The Women's March was the start of a movement, an op-

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Women's March on Washington.

PHOTO BY EMMA MITNICK

Principal Search Results: Cairo to Stay On for Two More Years

BY ANNA McNULTY

Last spring, the Upper School Principal Search Committee first began reviewing resumes and interviewing candidates for the position of Upper School principal. Nearly six months later, they made their recommendation to Head of School Jessica Bagby, but she decided not to hire any of the three finalists.

"Finding the next leader of this Upper School was not going to be super easy here," Bagby said at an Upper School assembly on Thursday January 5th. "New York is a challenging place for people to come and afford to live if you are

an educator. And, for whatever reason, this school has a little bit of a reputation for being tough on administrators."

Jessica Bagby began the search process by defining what she felt the school needed in a leader. Then the search committee, which includes faculty members Nancy Banks, Jameel Freeman, Debbie Goldman, Clare Mottola, John Reyes, Jen Tammi and Noni Thomas Lopez and student government co-presidents, Azeez Adeyemi and Beth Awano, gathered data on what the community valued in a principal by online surveys and meetings

with many constituents.

"The objective of the committee is to have all the different voices of the Upper School Fieldston community represented so that all their concerns and values are on the table," Reyes said. He noted that most people on the committee had prior experience in principal searches and that there were very few "newbies."

Once there was a general consensus about what the community hoped for in their leader, the committee met with the Carney Sandoe hiring agency. The agency held drop-in sessions during Fieldston

lunches, open to all community members, to get even more feedback on what the Fieldston Upper School sought in a principal.

"Since I was able to attend all of the meetings, I learned what values I appreciated in a principal: the ability to work with the student body, the drive to get stuff done, and the genuine desire to bring positive change to the community," Sam Caplan (IV) said.

The committee read resumes provided by the agency, interviewed candidates via Skype, and invited semi-finalists to visit the school to

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QSA Assembly

By BEN FRIEDMAN

On January 5, 2017, the QSA club held their annual assembly. This year the focus was on the intersection between race and sexuality. “As a club that is predominately white,” said senior and QSA club leader Noah Parnes, “we wanted to address our own lack of racial diversity and recognize what we need to do to change.” The QSA invited Gabe Gonzalez, a correspondent at mic.com, to speak at the assembly because of his satirical work highlighting the importance of including race in conversations about sexual orientation. “We watched some of his videos with mic.com about racism and sexism in the queer community and thought he had a really unique (and comedic) perspective to offer to the assembly,” Noah remarked.

Gonzalez talked about growing up in a community where there was no discussion about being gay, and showed video clips outlining the struggles associated with being both latino and gay. Gabe went to an Episcopal high school, and spoke about experiencing prejudice from teachers who invalidated his sexuality. He also showed a video clip from YouTuber Franchesca Ramsey outlining the five steps to being an ally. Step 1: Understand your privilege. Step 2: Listen and do your homework. Step 3: Speak

up and not over. Support the people you are fighting for without taking up their space. Step 4: You’ll make mistakes, so apologize. Step 5: Ally is a verb. Being an ally requires action. Gabe turned to humor in order to cope with his environment and to transcend the labels given to him.

Gonzalez then turned the discussion to the election, asking difficult questions of our current political climate. He can’t understand why a gay person would vote for Donald Trump. Wealthy impressionist white gays are following the Donald Trump crowd without consideration of the experiences of their black counterparts. He talked about how there is still pervasive racism, even in the gay community, and it became very apparent in the messages that people carried during Trump’s rallies. Gonzalez lamented the diminishing number of women of color fighting for equal rights. He also lamented the maltreatment of queer, black individuals by police. Furthermore, he demanded to know why tax dollars are paying for a police force that isn’t representing the whole community. Gayism is not always obvious in politics. Gonzalez wants everyone to step it up and fix what happened in 2016.

“I think the assembly went well,” said Saoirse MaherGreene (VI).



Liv Weinstein (VI), Noah Parnes (VI), Cordelia Bellinson (VI), Will Klein (VI) (Left to right) and Miranda Stone (V) (Front) speaking at the QSA Assembly.

PHOTO BY THEO MATZA

“Gabe Gonzalez did an excellent job, and I think that his roundtable afterwards helped students understand more deeply the topics he introduced in the assembly. I think the lack of diversity in the queer community at Fieldston is an overlooked issue, and I appreciate that the QSA has begun their work to address this problem.”

“I learned a lot more about the Stonewall Riots, and how those were based in the trans community and spearheaded by people of color. I’ve never learned about that in school so it was pretty eye-opening,” remarked Rachel Florman, also a senior. “I loved that I walked away feeling like I’d just left a really good class discussion.”

The final speaker was Sherry

Watson-Wijen. Sherry Watson and the other speakers also spoke on behalf of the club and gave powerful testimony. When asking Noah Parnes how he thinks the club will continue, he said, “I want to continue to work for more diversity in every way possible, making a safe environment for everyone, and trying to get other perspectives to come together.” Parnes believes you need lots of voices to make a difference.

Since hosting this event, the QSA club hopes more people will join and participate in the meetings. Having more members in a queer/straight alliance would be the optimal goal to get the word out. The more voices that belong, the better the club can serve the community.



Guest speaker, Gabe Gonzalez, a news producer at mic, speaking at the QSA Assembly.

PHOTO BY THEO MATZA

Op-Ed My Trip to Standing

BY DECLAN REXER

Just a few days after my father and I booked our flight to Bismarck, North Dakota, a masked man drove into the Oceti Sakowin protest camp just outside of the Standing Rock Reservation. The only thing setting him apart from the dozens of other people arriving to protest the building of an interstate oil pipeline already deemed too dangerous for the white people of North Dakota, was the fact that he was carrying an AR-15 semi-automatic rifle. With his finger resting on the trigger, he began pointing the gun at the protesters standing just a few yards away. Eventually, he was arrested by Bureau of Indian Affairs Police. However, it was later revealed that this man was payed by the pipeline company itself and wound up not spending a single night in jail.

“No drugs, no alcohol, no guns, no DAPL.”

We were forced off of the main highway connecting the small town of Cannon Ball to Bismarck, the state capital, by a police roadblock and made to take a winding path of small dirt farm roads to get to the protest camp. On these small roads we began passing semis and construction vehicles as well as pick up trucks filled with pipeline workers. It was one of these trucks that cut in front of us blocking the entire road and boxing us in, with the truck in front and the sheriff's car behind. A man got out of the pickup truck ordering us to turn around because it was “not in [our] best interest” to continue on the road. He later told us “Go that way or I can have that law enforcement officer escort you.” We arrived at the camp an hour passed the time we were supposed to. I later learned that two journalists, one from NBC and the other from Canada's CBC, were turned away and never able to get to the protest at all; both described experiences very similar to what happened to us.

No drugs, no alcohol, no guns, no DAPL. These were the rules everyone had to agree to upon entry of the protest camp. Of course, there were a few more rules once we got inside, all to ensure peaceful protest. One was that in order to approach the front line, one must have

gone through the opening prayer ceremony and an hour long class in nonviolent protest training. But, my father and I were not there to pro-

“It is very difficult to describe the feeling of watching the people you talked with, ate with and prayed with screaming in pain.”

test. We were at Standing Rock in response to their emergency call for help and supplies. We brought with us sleeping bags, food, water, and most importantly, camera equipment for the very small number of journalists, almost all of whom were part of alternative media outlets. We spoke with many of the journalists there and gave a few interviews as well. Then we attended an opening ceremony and spoke with many of the protesters. They told us stories of how they were arrested, strip searched, and made to sleep on the floors of dog kennels with numbers written on their arms because all the jails in the county were full. After giving the protesters the supplies we had brought



PHOTO COURTESY OF DECLAN REXER

Declan Rexer (III) at the Oceti Sakowin protest camp.

and giving the camera equipment to some of the journalists we left the campsite and flew back to New York.

It was only a few days after we got back when we got a call from one of the journalists we'd met with. In the background we heard screaming and cracks of gunfire. In between coughs, he told us that the police had destroyed all of his cameras, they had shot down his drone, and all of the cameramen working with him had been taken away by medics after showing signs of hypothermia. He sent us a link to a Facebook livestream showing what was happening. It is very difficult to describe the feeling of watching the people you talked with, ate with and prayed with screaming in pain after getting shot with rubber bullets,

throwing up from exposure to tear gas, trembling from being shot with freezing water and desperately trying to avoid the loud explosions from concussion grenades, wrapped with tape to create bigger explosions. Worst of all, there is nobody to call for help. It is terrifying, knowing that 911 will not be there to help you. It is even worse that it is the very people who take an oath to protect that are injuring hundreds. A woman lost her arm that night because of a police grenade. Another woman lost her vision from a rubber bullet. It is estimated that around 400 people had varying degrees of hypothermia. All to protect what? I turned on the news to really find out what was happening. The breaking news was that Kanye West just announced he would have voted for Donald Trump.



A Tipi at the Oceti Sakowin protest camp.

PHOTO COURTESY OF DECLAN REXER

Data Analysis: Fieldston Students React to Trump's Presidential Win

By JOSHUA BREITE

On January 20th, 2017, Donald Trump will become the President of the United States and his administration will become a reality. News stories have documented how many people, including entertainers and sports stars, have said they will refuse to go to the White House if invited. Saying no to an invitation, however principled, will not stop his administration from trying to carry out the President-Elect's agenda. Therefore, it is necessary that we, as a community, take other forms of action to ensure that our country remains just, tolerant, and free of tyranny. The President-Elect has made many controversial statements on a wide variety of topics. In this second installment of the data analysis survey, we are able to see, to what degree, students are worried about the state of the country and what they plan to do about it.

601 students were sent a short survey and 122 responded (20.1% of the student body). The response rate per grade broke down as follows: 22.5% (Form III), 18.1% (Form IV), 22.3% (Form V) and 17.2% (Form VI). The total response rate was down from the last poll taken.

The results of the student body as a whole sat in line with what one would expect from the Fieldston community. When asked if people were worried about the state of the country (1-4 scale: 4 = extremely and 1 = not at all), 41.8% of students were very worried, 34.4% were worried, 16.4% were slightly worried, and 7.38% were not worried at all. The second question raised the questions of what issues students were most concerned about. These issues were mostly distributed evenly with the highest ranking concerns being the Supreme Court (24.04%), People of Color (17.65%), and Other (18.07%) . After establishing what students cared about, they were asked what concrete steps they were going to take in the name of their cause. While 17 students skipped this question, 105 chose to answer. 46.7% said they are going to donate money, 72.38% are going to protest, 52.38% will volunteer for an organization of their choice, 3.81% would consider taking a gap year, and 18.1% answered other.

Splitting the results by male and female demonstrated significant differences in the responses (unfortunately, we were unable to gather enough data for students who identified as non-binary to have meaningful projections). 70 females and 47 males responded. Males were less worried about the state of the country than females. While 15.0% of males were not worried about the state of the country at all, only 3% of women were not worried. Conversely, over 50% of women were most worried while only 23% of

men were.

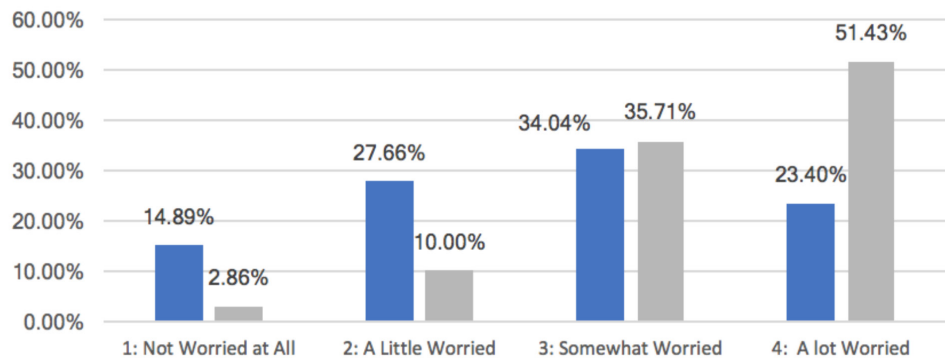
Males and Females have different priorities for what they would like to protect during the Trump Administration. Looking at which areas people are most concerned about, females were much more concerned than males about immigration, race issues, and to a lesser extent, reproductive rights. Males were much more concerned about foreign affairs and many chose "other."

Interestingly, males and females exhibited different levels of com-

mitment to actively protesting the Trump administration. Many more females seemed to be willing to participate in protesting as compared to males.

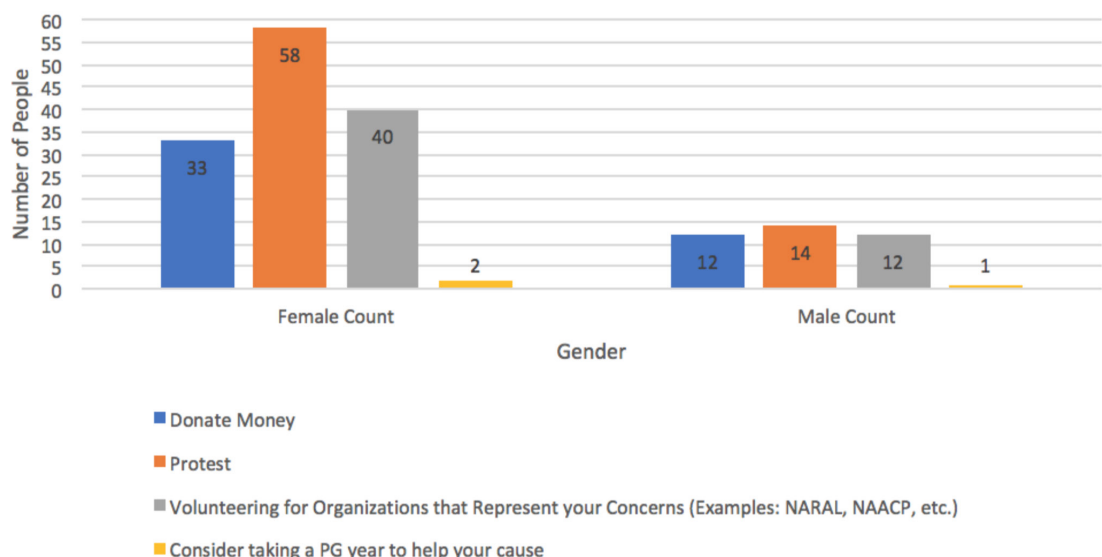
There is no doubt that the Fieldston Community as a whole has been shocked by the election of Donald Trump as President. Hopefully, the data in this survey helps to lay out and clarify the trends of concern in the Fieldston student body. Keep your eyes open for the next petition and make sure to contribute!

(Scale of 1-4; 4 = extremely and 1 = Not at all)



	FEMALE	MALE	Percent female	Perenet Male
IMMIGRATION	12	2	18.46%	5.71%
LGBTQ	5	3	7.69%	8.57%
POC	15	3	23.08%	8.57%
REPRODUCTION RIGHTS	6	1	9.23%	2.86%
SUPREME COURT	15	9	23.08%	25.71%
FORGEIGN AFFAIRS	6	8	9.23%	22.86%
OTHER	6	9	9.23%	25.71%
total	65	35		

Figure 2: How Will You Help These Issues?



Fieldston Goes to the Student Diversity Leadership Conference

BY KEERTI GOPAL, ENRIQUE ROSADO, COURTENEY CELESTIN, AND JESSE COOPER-LEARY

On Wednesday, December 7th, six Fieldston students and a handful of adults got on a plane and flew to Atlanta, Georgia for two conferences by the National Association of Independent Schools. The adults attended the People of Color Conference, founded in 1986 to address the complicated dynamics that exist in independent schools throughout the nation and give educators the tools to work on improving the racial climates of their home schools. The Fieldston students attended the Student Diversity Leadership Conference, a spin-off of PoCC designed to help independent school students engage with diversity and improve their communities.

From Thursday to Saturday, Courtney Celestin, Jesse Cooper-Leary, Ciara Cury, Keerti Gopal, Katrina Meyer, and Enrique Rosado joined 1600 students from independent schools around the country for a series of workshops, speakers, and affinity group sessions. The focus of the conference was activism: how do we, as students at independent institutions, identify the problems in our schools and go about creating real change?

Students spent the bulk of the conference in “family groups:” assigned groups of about 70 students, led by two adult facilitators. In family groups, we had discussions about a variety of social issues, including class, race, sexuality, gender, ability, religion, and more. Throughout each day, students were given the choice to join a racial affinity group or an interracial LGBTQ+ group.

SDLC was full of conversation on what it’s like to be a student of color at a predominantly white school. Rodney Glasgow, Co-Chair of SDLC, spoke directly to students of color. “Integration happens every time you take your black, brown, red, yellow, beautiful self to those lily-white campuses. You are the Little Rock Nine.” he said in a speech to all of SDLC. “Do what slaves taught us to do,” he continued. “Eat their food, sit at their tables, learn their language. And then own the house.”

At the Closing Ceremony, SDLC and PoCC came together to watch a panel of John Lewis, Christine King Farris, and Hank Aaron.

Upon seeing these three legendary American heroes take the stage, the entire room erupted in a standing ovation. When the noise finally died down, they spoke to the conference attendees about how to be better activists, particularly for racial justice, but with words that apply to all forms of advocacy.

“When conflicts arise, resist the urge for physical or verbal violence,” said Christine King Farris, professor at Spelman College and older sister of MLK jr.. “Stretch for understanding.”

“There are absolutely no shortcuts,” said Hank Aaron, civil rights activist and record-breaking MLB player.

“Just love everybody and do what you can to make this little piece of real estate we call earth a little greener and a little more peaceful,” said John Lewis, U.S. politician, Civil Rights leader, and advocate during the Selma voting rights campaign. “You’ll be all right.”

Although Fieldston attends the conference each year, it is an entirely different experience for each student who goes. The following are a few testimonials from students who attended this past December.

Jesse Cooper-Leary

My mother, who has been a teacher at fieldston for 20 plus years, has gone to PoCC many times, so I when I arrived in Atlanta, I already had an image in my head of what the conference was going to look like. But when I got to the opening ceremony of the conference I could not have been more overwhelmed. The image that I had created for myself, while partially accurate, could in no way describe the magnitude of the conference. I don’t think I have ever been in a room with such a diverse group of kids and adults. About an hour into the conference I realized how great SDLC really was. A girl tapped my shoulder. It was a girl who I had not seen in 10 plus years. That was when I realized that not only is SDLC a conference about race in America, it also brings people together. The most heartwarming part of the conference was when we broke into affinity groups. With my

mother being half black and my father being white I made my way to the multiracial group. In my whole life I have never felt so accepted. In that room, I felt like I was finally represented. The feeling of affinity and the experience of talking to kids who understand your struggles because they are like you is incredibly affirming. Identifying as multiracial at Fieldston, I’ve never felt like I could confide in someone or in a group because I didn’t see anyone who was like me. After SDLC I no longer have that issue. SDLC taught me to be proud of who I am, and I can firmly say that now I very much am.

Courtney Celestin

I would say that one of the most impactful moments of the conference for me was the introduction on the first full day. Walking into the Omni Hotel and seeing everyone attending the conference and just witnessing a sea of beautifully diverse identities in one space made me feel like I was part of something really special. To begin the conference, all 1600 student attendees gathered in an auditorium for the opening ceremony, along with the adults from the People of Color Conference. Hearing the co-chairs of the SDLC and the PoCC conferences speak about love and diversity and coming together, particularly in the wake of the 2016 presidential election, and seeing how unapologetically proud each of them were of their identities really resonated with me in a way that I can’t even put into words. After the co-chairs spoke, the keynote speaker for the ceremony, social justice activist and lawyer Bryan Stevenson, spoke about his experiences working as a lawyer and the difficulties he faced seeing the effects of mass incarceration and the school to prison pipeline and the effects that both had on young people of color. Following Stevenson’s speech, all of the students gathered in a back room for more introductory activities, including pairing up and introducing ourselves with other students, as well as the silent movement activity in which one of the co-chairs read aloud statements pertaining to identifiers such as race, gender, sexuality, religion,

etc. As the activity continued, you could feel a sense of acceptance in the room. I could go on for so much longer about not only the impact of the opening of the conference but the impact of the entire conference and meeting everybody, but to sum everything up the opening ceremony made me feel like I could truly go beyond this conference and make a significant change, and it also reminded me that I, as a black woman, am powerful, beautiful, and valuable as I am.

Enrique Rosado

Up until now, a month later, I had no words to describe SDLC. For me, SDLC was a place where I felt heard, even in a group of 1,600 other students. It was a place filled with love and it’s sad to say, but I felt more love amongst the 1,600 strangers than I do amongst my peers here at Fieldston. SDLC was important to me because it forced me to step out of my shell and speak about issues I’m passionate about to those who share different opinions. Unlike the sometimes hostile roundtables and unproductive Facebook arguments we have at Fieldston, at SDLC I was actually able to have coherent conversations with people who disagreed with me. My biggest takeaway from SDLC was the ability to listen to others regardless of their opinions, because in order to actually make a change we need to meet those with differing opinions halfway. As someone who often shuts down after hearing something I find to be incorrect, I know that makes productive conversation impossible. This doesn’t mean that I’ll be letting racism, sexism, homophobia, ableism, ageism, etc. go unchecked, it just means that before completely shutting you down or shutting you out, I’ll try and engage you in conversation and show you my side non-aggressively. I think this is a lesson that would be valuable for all of us at Fieldston. We are much quicker to tear each other down for unpopular opinions than we are to try and guide each other in better directions, and if that remains the case, nothing will change. I definitely recommend SDLC for all people, regardless of your “woke-ness.”

Donald Trump and His Leading Climate Deniers

By CHARLOTTE SCHWEBEL

This week, the Environmental Club took a look at what that may mean for the climate. As Mr. Trump himself can be entirely unpredictable, changing his beliefs depending on who he is speaking with, this article will not only look at what he has said, but the actions and words of the people he has hired to lead our nation on energy and environmental issues. Below is a rundown of Mr. Trump and his leading climate deniers.

Donald Trump ran for president on a platform that pledged to keep oil and gas coming out of the ground, echoing Palin's "drill baby drill" campaign of 2008. He has said "there is no proof that man-made climate change is a real thing," and that "Global Climate Change is a hoax by the Chinese." Since his nomination he has said he will scrap the 2 preeminent climate agreements of the Obama administration - The Paris Climate Deal and the Clean Power Plan. The first was a global agreement to take steps to lower additional warming to below 2 degrees, and the second was a US specific bill to reduce CO2 emissions. Mr. Trump has also said he would dismantle the Waters of the United States Bill, a bill that regulates pollutants in federal waters, and the EPA, the federal body that regulates and protects the environment. These actions will effectively scale back regulations on ozone pollution, open federal lands to Fossil Fuel production, lower the number of federally protected bodies of water, scale back federal spending on renewable energy, slow the momentum of the Paris Climate Deal internationally, and generally work to corrode all the climate centered progress we have made as a country over the past 8 years. He cannot do this alone, and he has appointed a group of climate deniers and complacent schemers to push his agenda and their own. The main group consists of Rex Tillerson as Secretary of State, Rick Perry as Secretary of Energy, Cathy McMorris as Secretary of the Interior, and Scott Pruitt as head of the EPA.

Tillerson, before becoming Trumps Nominee for Secretary of State, was the CEO of Exxon Mobil, the largest publicly traded Oil



Donald Trump holds a sign supporting coal during a campaign rally in Wilkes-Barre, Pennsylvania (October 10, 2016). PHOTO COURTESY OF GETTY

Company in the world. He served as CEO for almost 10 years, and we can trace what to expect from him based on what he did there. As soon as he became CEO, Exxon publicly accepted that Climate Change is serious, real, and worth addressing, adding that fossil fuels are a "major source" of climate-changing emissions. At the same time, the company had been assuring stockholders it would be able to extract all the oil in the world. In recent years, Exxon Mobil has made extensive investment in tar sands, which have a devastating impact on the environment. In 2007, the company made a pledge that they would not fund groups that deny climate change, yet they continue to fund such groups today. Additionally, when many of the oil giants urged a global price on carbon during the Paris Climate Talks, Exxon abstained, though the company publicly supports the Paris Agreement. In 2011, Tillerson made a deal with Putin to drill in the Russian Arctic, but this was halted when Obama imposed sanctions in 2013 over the annexation of Crimea. During this time, Tillerson was awarded Russia's highest honor given to a foreign citizen, the Order of Friendship medal. His deep ties to the oil industry and close connections to Russia - a country with the capacity to drill much more oil - do not bode well for an international push to help combat climate change. Exxon

did research into engineering solutions involving biofuels and carbon under Tillerson, but this is a sign of evasion more than action.

Rick Perry, the Secretary of Energy under President Trump, is famous for climate denying statements. He recently said, "the science is not settled on this. The idea that we would put Americans' economy at jeopardy based on scientific theory that's not settled yet to me is just nonsense. Just because you have a group of scientists who stood up and said, 'here is the fact.'" He was the longest standing governor in Texas before becoming a director at Energy Transfer Partners, the company building the Dakota Access Pipeline. In 2011, when attempting a run for president, he forgot the name of the Department of Energy while announcing plans to scrap it. He will likely move forwards with plans to limit the department's regulations and lower federal investment in renewable energy, as well as encourage pipeline developments like DAPL and Keystone.

Cathy McMorris is Trump's Secretary of the Interior, the government agency responsible for the management and conservation of federal lands. In the House of Representatives, she served on the committee on Energy and Commerce with a focus on Energy, Environment, and health for the state of Washington. She is known

as a "proud climate denier" and oil drilling advocate. As the head of the department of the interior, she will be able to sell off federal lands, shrinking the nation's National Parks and expanding fracking. Some have called her climate denial ironic as she spent the last year working to combat forest fires in her home state partially caused by drought.

Last, but certainly not least, is **Scott Pruitt**, who will take over as head of the Environmental Protection Agency. He has received scrutiny over this position due to his strong and vocal opposition to the agency itself. Before taking this job he was the Oklahoma Attorney General suing the EPA on two separate counts: the authority of the agency to enforce the Clean Power Plan, and regulations seeking to curtail the emissions of methane, a powerful greenhouse gas, from the oil and gas sector. He has said that he believes the debate on climate change is "far from settled." Pruitt has also fought to limit the scope of the federal government in regulating pollution of rivers under the Waters of the United States rule. On his website he describes himself as "a leading advocate against the EPA's activist agenda." As the leader of the agency, he will work to ensure the EPA is no longer receptive to environmental activists.

A Historic Achievement: The Second Avenue Subway

By BEN ALTSCHULER AND EVAN LIPTON

Decades have passed, the skyline has ascended and the bedrock has been transformed into a transportation oasis since the Second and Third Avenue elevated train tracks were removed in the 40's and 50's. This was an effort to increase the natural light falling on the avenues and was done with the purpose of adding underground trains on Second and Third Avenue. However, as WWII began, the project quickly fell into despair. After 30 years of planning, construction began in the 70's. But again the construction was halted when the city fell into financial disrepair, leaving unfinished train tunnels under Second Avenue.

Now, 90 years since the destruction of the elevated train tracks, and 45 years since the end of the first construction attempt, the Second Avenue Subway is officially open for business. It opened on January 1st, 2017 with much fanfare and political flair. Although not a new train line, the additional Q train stations (63rd, 72nd, 86th and 96th) give the east side one-train access to Times Square, Penn Station and the World Trade Center. The new stops alleviate the stress felt by the East Side's lone train line: the 4, 5, 6. The enormous amount of work and effort put into constructing the additional stops makes the Second Avenue Subway not only an essential addition, but a tremendous achievement.

Opponents to the additional stops in Manhattan have argued that the only reason for this subway extension is to ease the lives of affluent Upper East Siders who are plagued by walking multiple blocks to the nearest subway stop. They have gone on to say that the outer boroughs are in need of increased subway access. While this is certainly the case--more subway access across all five Boroughs is always the goal--Manhattan, and specifically the Upper East Side, is in serious need of a train line to alleviate the Lexington Avenue subway's overcrowding. Using an array of different metrics, we hope to show that the congestion on the 4,5,6 is a serious issue and one that makes the Q extension a necessity.

According to MTA data, Manhattan has more than two times

the amount of riders each day per a mile of subway tracks than any other borough. The numbers are as follows: In 2015, Manhattan had 44,091 riders a day per mile of subway track, Queens had 19,149, while the Bronx and Brooklyn had 14,799 and 14,612, respectively. Finally Staten Island had 4,700 riders a day per mile of subway track. With the expansion of the Q line, 3 more miles of tracks were added to Manhattan. If we implement that into the calculation, Manhattan still has over double the closest borough at 42,303 riders a day per mile of subway track.

To explore the motivations behind the Second Avenue Subway on a more local level, it is important to look at the overcrowded Lexington Avenue Subway and the impact the extended Q train can have on alleviating the congestion. According to the Straphangers report, the 4 and the 5 lines were among the worst in the entire subway system (with the 5 being named the worst) for reasons ranging from hygiene, punctuality, and reliability. The 4 and 5 lines are also notorious for being the most overcrowded lines in the system. With the extension of the Q, less people will need to pack on to the 4 line, which is at 112% of its maximum capacity during rush hour.

After talking to distinguished Fieldston Alums (Daniel Crippen '16 and Kolbein Finsnes '16), it is evident that there is a disparity in viewpoints on the necessity and efficacy of the new subway. Finsnes said, "While the Second Avenue Subway is certainly visually impressive, it was far too expensive and relatively ineffective at alleviating 'subway deserts.'" However, Crippen stated, "I find the second avenue subway very exciting largely because it's a historic change in the system that has become almost mythical at this point. [...] It will definitely help alleviate overcrowding on the 6 and also allows quick access to Times Square, midtown and Brooklyn from the eastern edge of the Upper East Side." Both Crippen and Finsnes have resided in the community and witnessed the construction of the Second Avenue Subway. Others in the Fieldston Community have seen the Second



Interior of the newly constructed 2nd Avenue subway.

PHOTOS BY BEN ALTSCHULER

Avenue Subway significantly decrease their commute time. Junior, Aron Sohn, noted that his commute is shorter and less congested than it was when it included the Lexington Avenue subway line.

On a final and slightly off-topic note, both of us want to personally express how terrific we think it is that New York has once again begun building impressive works that align with the modern times. When we entered the Second Avenue Subway last week, there was an unpar-

alleled sense of joy and pride. People stood around, talked, smiled, stared at Chuck Close looking at them, and awed at the high ceilings and column-less platforms 30 feet below second Avenue. Few times in the last 50 years has so much money been used for something so public in NYC. This is not a skyscraper overlooking Central Park built by foreign developers for billionaires, but a few subway stations meant for the public.

Principal Search *con't*

CONTINUED FROM PAGE 1

have drop-in sessions with students and faculty as well as to meet with the search committee and head of school. Next, the committee reviewed feedback on the candidates from students and faculty, choosing three finalists to return for a longer visit. From the finalist pool, Jessica Bagby had the final say in choosing which candidate to hire. Taking all of the feedback into account, Bagby made the surprising decision not to hire any of the candidates. Instead, she asked Bob Cairo to continue as interim principal for the next two years, at which point the principal search will resume.

"I think that we got some really decent human beings in our search," Bagby said at the January 5th assembly. "But what troubles me about what happened to those decent human beings on our search is that they became emblematic of their racial identity. There were people who said, 'This school will never have the courage to hire a white man in the current climate,' or 'this school will never have the courage to hire a black man in the current climate,' or 'this school will never have the courage to hire a woman in the current climate.' Well, when they say 'this school,' I guess they mean me. I have hired all sorts of people in my time. What I did not have the heart to do was to set somebody up for only being a white man despite who he was in his fullness. I wasn't going to set a black man up for the other side of that situation. It did not feel like we were in a place to be led and to embrace any of those people. The polarization was too much. And I'm always thinking about how to care for the community and how to care for all people, and how the folks that we bring in will lead and care for the community. I felt like I was in a *Catch-22*, and I felt as if I was going to take a beating no matter what I did. I even looked at Mr. Cairo and said, 'You're a white man. Is it okay for you to be the principal here?' because the polarization around people's racial identities in this search was absolutely ridiculous."

"The finalists met all the criteria to a certain degree," Reyes said. "Ideally we would have loved someone who had everything that we were looking for in great quantity — lots of experience, a teacher's teacher, working with

a larger school, and interested in moving. But there will be times in any search where people may not feel comfortable entering a job search. There may be people out there that meet the criteria but are well-liked at their school and happy where they are. It would be hard to get them to throw their hat into the ring. We are a great school that deserves great leadership."

"It became clear that the community was reducing the candidates down to their identifiers rather than evaluating them based on their credentials and if they would be a good fit for our school," Awano said. "This made choosing a candidate who would be wholeheartedly and fairly welcomed into the community impossible. Mr. Cairo is also incredibly fit for the position. He has proven to be a strong principal and ally to students and teachers alike. If going through the search was what we needed to do in order to arrive at this resolution, I would have to say it has been more than worthwhile."

"Mr. Cairo will be our principal for the next two years," Tom Christensen, one of the search committee's co-chairs, said. "Hiring someone for an important position like Upper School principal requires a fair amount of lead-time. Gathering information from the community and speaking to search companies like Carney Sandoe often starts well in advance of the interview process. It is my understanding that our committee is done with its work and that there will be a new committee formed when the school starts a new search."

In two years, a new search committee will form and begin the long, tedious and thorough search process again. But for now, the committee and the head of school are proud to have Cairo as the principal.

"We all feel very strongly that Mr. Cairo has been and will continue to be a great principal," Christensen said. "He knows the school, students, faculty, parents and staff well and has been a fantastic leader for the past two years. There are a number of initiatives that we have started to work on in the last few years such as schedule changes, student wellness and fostering more diversity and inclusiveness in our community. I think it will be easier to move forward in these important areas with Mr. Cairo as

principal since he has been working in these areas already and understands clearly what we need to do as we move forward."

Cairo hopes to make his next two years as interim principal seamless, allowing for the community to move forward, encouraging inclusive and honest communication and focusing on solving problems to the benefit of the Fieldston community. He is focused on student wellness, schedule changes, increasing the multicultural aspects of the curriculum, and educating the community on gender identity and race.

"I want to address the stress points in the lives of our students and the gaps in their social emotional education," Cairo said. "Three years ago we created a few task forces with the goal of examining and improving the quality of life in the Upper School. Last year we hired Dr. Catherine Steiner-Adair, a nationally known psychologist, to review our K-12 health and wellness program. We have retained her for two more years. With her assistance, we are beginning to develop a 9-12 social-emotional learning and health and well being (SEL-HWB) curriculum that will be part of a comprehensive K-12 program and that we hope to phase in starting in 2017-2018," Cairo said. "We are also addressing several areas of the school life that have an impact on student wellness. One of the themes of our faculty meetings has been 'connecting with students.' This ties in closely with intersectionality and the need to affirm the multiple identities of our students."

Cairo plans on going over homework and assessment policies, monitoring the workload and making sure the test calendar is utilized in every class. He wants to make sure that teachers of the same course have consistency in expectations and that "crunch weeks," especially the weeks before winter and spring break, are minimized. In addition, Cairo is working with Grace Yun, assistant principal, and a consultant from Independent School Management to develop scheduling models that allow for more program flexibility, support progressive and interdisciplinary learning, and foster student wellness. They hope to implement the new schedule in the 2018-2019 school year.

Some of Cairo's greatest concerns focus on identity.

"One goal is to continue to educate the community about gender identity and intersectional equality," Cairo said. "To that end, we invited Bear Bergman to Fieldston as an Educator in Residence to work with different groups within the Upper School on identity and intersectionality. In addition, we are in the process of formulating a school-wide policy on gender accommodations that will include bathrooms, change areas, and sleeping arrangements on trips. The other important goal is to continue to educate the community on race, bias and stereotyping, to enhance the multicultural components of our curriculum, and to eliminate stereotyping and micro-aggressions in our interactions with one another. Randy Slaughter and I are creating a mechanism for an ongoing discussion of race that addresses issues of the curriculum and school culture. We are in the process of creating a common agenda for various constituencies and groups within the school. We are committed to responding to the S.D.I.E. demands with demonstrated actions in hiring teachers, admitting students, educating about race, responding to racial offenses, and changing the curriculum."

Cairo is grateful for the determination of the administrative team and faculty to achieve these goals and move forward. "We believe this is a year of transformation that presents us with unique opportunities for growth as a school community."



Bob Cairo.

PHOTO COURTESY OF ECFS

New Classes at Fieldston

By MILES STEPHENSON

Since its inception, the Ethical Culture Fieldston School has been committed to a progressive and creative approach to education, offering its students the opportunity to acquire fascinating knowledge and new ways to learn. Continuing that legacy into the 2017 Spring semester, Fieldston has rolled out a new series of classes and electives to introduce its students to academic realms never before explored at Fieldston. From new historical period studies to interdisciplinary courses that merge subjects in imaginative ways, this Spring semester brings a fresh, new approach to the Fieldston curriculum.

Starting with the humanities, the English Department has introduced two new courses, *Coming of Age Literature* and *The Harlem Renais-*

sance. Coming of Age Literature explores how different genders, cultures, ethnicities, and classes navigate adolescence through the writings of some of history's most renowned authors such as Freud, Dickens, and Shakespeare. In addition to acclaimed writing, the students in the course may be exposed to films such as *Boyhood* or *Beasts of the Southern Wild* to further inform their perspectives of the journeys people take from childhood to adulthood. Next, *The Harlem Renaissance* examines the cultural period between 1920 and 1935 when Harlem, New York exploded into the world's epicenter of African-American music, film, photography, and literature. The course will examine the works of some of history's greatest artists including Duke Ellington, Bessie

Smith, and Langston Hughes.

The History Department also offers two new courses, one of which is interdisciplinary with the Science Department. The course is *Scientific America*, and it will look at the developments in technology and science since the 15th Century and their places in history. The class will examine monumental discoveries like electricity and the steam engine, while offering the students exciting experiments and written works to drive the learning forward. The History Department's second new class is *Democracy: A Global Phenomenon*, a course that explores cases of democracy around the world, while dissecting our own perceptions of American and European democracies and what they mean for our societal identities. Dr. Tammi, Chair of the

History Department writes, "what is particularly exciting about this course is that it takes a topic students know something about, but exposes them to a non-Western history of it."

While no other departments are offering new courses for this Spring semester, the Science Department will offer two new and exciting electives next year: *Food Chemistry* and *Marine Biology and Sustainability*, a combination of the previously separate electives. Other department chairs here at Fieldston commented that they are always looking into new ideas to make the curriculum as interesting and educational as possible and if students have any topics they're craving to learn about, to reach out to them and offer their suggestions.

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The 45th President's Inauguration: First Reaction

By BEN KAVA

Sitting in the library last Friday, January, 20, I couldn't help but feel frightened. The classroom was gloomy; projected on the screen directly in front of me was the inauguration of the 45th POTUS. I wasn't surprised, I had known for months that Trump would eventually take his oath and thus would begin his presidency. But something about his persona, the image he created on that stage as he prepared to speak, gave me an entirely new sense of fear.

When Kate Reynolds, a former member of the English department, introduced me to the word "demagogue" in my 10th grade American Literature class, I equated it to a noun of the past; I never imagined to see a clear depiction of a "demagogue" in modern American Politics.

As Donald Trump emerged from the glorious red curtains to take his stand looking out over the Washington Mall, I saw the description of a word I had previously used only to describe the likes of Hitler and Stalin. He raised his fist, admired the crowd he had drawn, and gave a surreptitious smirk. He appeared rigid and artificial, almost similar to a portrait of Kim-Jong Un hanging above a bed as seen in movies.

I was confused as to where my newfound fear was coming from. Trump had been the president-elect since November, and in no way was my fear watching him on the steps of the Capitol the first time I had experienced the emotion due to him. But what I noticed for the first time as I watched his inauguration was how un-American his candidacy was, and presidency is – this, I realized, was the root of my new discomfort.

I watched as Trump bashed former administrations sitting just feet away from him; I watched as Trump held his hand proud and high, seemingly turning a gesture historically used to fight for equality of the races into one of white, and American, supremacy; I watched in the days following his inauguration as his administration asserted it was expressing "alternate facts" to cover up false statements about the size of the crowd Trump had drawn; I watched as Trump declared "America First," and "Americans First." I couldn't help but think about how un-American all this was; I was astonished a country founded on principles of liberty and justice and politically operated by respect, dignity, class, and honesty had resorted to such

lowly behavior.

It is apparent that my newfound fear has come from the thought that the echoes of "America First" have

the power to lead our nation away from the very heart of what America stands for.



President Donald Trump being sworn in.

PHOTO COURTESY OF HERALD NET

Women's March *con't*

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portunity for everyone to come together and send a strong message to President Trump, letting him know that we, the people, are not going down without a fight.

The results of the November election filled many, like Dr. Tammi, Chair of the History Department, with sadness and anger. "I was desperately looking for something to help me feel empowered to move forward -- to not apathetically settle into this new reality," Tammi said. Dr. Tammi expressed to the Fieldston News that she marched for her twelve year-old son and her nieces, and for their future. "People were organizing not to mourn and stew in self-pity, but to demonstrate that they do not plan to stay silent for the next four years," FSG Co-President Beth Awano (VI) said on why she was drawn to participate in the march. "Every time I stopped to look around, I was overcome with joy and hope." Annabelle Lesser (V) expressed a similar feeling of love and support from everyone marching, "I felt like I was a part of something bigger and more important than myself," she said. The air felt gloomy on Saturday in Washington D.C., but the energy coming from the march participants turned the town into a happy and empowering place. When asked if she thought the march was successful, Phoebe May (V) said, "I think that the march gave those who attended and those who didn't attend hope. Hope that maybe if we stand together we can do something to fight oppression."

The Women's March on Washington gave people of all identifiers the chance to come together and stand up for what they believe is right, and fight against what they believe is wrong. However, the fight for justice must continue throughout the next four years. "These marches and protests have to continue and be a resistance movement that fights back at every turn for the duration of this man's presidency," Dr. Banks said.

Although the Women's March took steps towards inclusivity, mainly regarding race, issues arose about the lack of representation for marginalized groups. Some women of color chose not to march for multiple reasons, one being the lack of support they have received from white women throughout history.



NYC's Women's March.

PHOTO BY TYLER FRIEDMAN

While the turnout for the march was somewhat diverse, the majority of the crowd was white. Many women, such as Phoebe May (V) recognized their privilege as a white person and chose to march for all women. "I wanted to stand with trans women, women of color, queer women, muslim women, and immigrant women," May said. This march was the first of many more. Hopefully in the future the signs made, jingles chanted, and persons attended will more accurately represent America's diversity.

Many people used this march as a way to express all their built up anger since the election. "After Trump's election, I felt lost and disheartened," Beth Awano said. "When I saw the Facebook event

for the march, I was uplifted by the number of people who had responded 'going.'"

Although this march was the first of probably many more, it gave people a sense of community. It reassured many that America will not crash and burn over the next four years and energized people to work for a better America. As teenagers entering college in just a few years (some fewer than others) it will be up to us to organize protests and rallies and fight against injustice. Many of us at Fieldston believe that Mr. Trump and his cabinet have the power to do harm to America, but this harm can be lessened if we all come together and fight for what we know is right.



PHOTO BY EMMA MITNICK

Women's March on Washington

Theft at Fieldston: A Growing Problem

By TYLER FRIEDMAN

The words thief, burglar or criminal do not come to mind when referring to the typical Fieldston student. Fieldston is recognized as a safe, supportive, intellectual and friendly environment. Recently, many students are feeling the opposite. The gym locker room, a place where many students convene after school for practice, PM Fitness or to scrimmage on the field with friends, has developed a high risk reputation for theft. Pieces of loose clothing line the floors and issue out the sides of the bulging orange lockers that line the girl's locker room. In the past, students felt safe leaving their belongings in a scattered fashion with no locks needed, but more recently, they are purchasing locks to keep their belongings out of the hands of the "locker room thieves."

One wintery afternoon on the first day of PM fitness, I fell prey to the false sense of security that often pervades Fieldston. I entered the locker room and then realized that I had forgotten the combination to the lock I had fastened to an empty locker at the beginning of the school year. I assumed my belongings would be safe as long as they were secure in one of our bright orange Fieldston lockers. When I returned to the locker room, I found that my jacket was missing from its perch atop the hook inside the locker I left it in just one hour before. Not only was I furious, but I was shocked. The idea that something could be stolen in this community never crossed my mind. I brought the issue to the coaches who were supervising the fitness room that afternoon. They instructed me to contact security. My search was in vain, as I soon realized security did not have it, the coat was not in the lost and found, and I received no responses to the email I sent to the entire school community school about my "missing winter coat." I know that I am not alone in my frustrations about the locker room snatchings.

Livi Spiegel (Form V) states, "I went to the locker room, changed and left my bag inside a locker without a lock, which was my mistake. However, I have been doing this throughout my two and a half years at Fieldston and have never had a problem before. When I came back from practice, I noticed that my gym bag was open and when I started looking for my clothing,



Girls Locker Room.

I could not find my sweater or my leggings. I looked in other places around the locker room and the lost and found, but I couldn't find them anywhere. I told the gym coaches, but they simply told me I should have had a lock on my locker." Students should not have to worry about having their belongings stolen during a time when they are supposed to be releasing the stress induced by a long day of taking tests, presenting projects, writing papers and attending classes.

Unfortunately, the locker room is not the only scene of the crime. Amanda Shapiro (VI) experienced theft at Fieldston during assembly, a time allotted for deeper thinking and connecting to global issues. Shapiro, like many other students, left her bag on the table under the stairs to the auditorium amid a mountain of other backpacks, not thinking about the security of it or its contents. Shapiro states that "she had fifty dollars stolen from her." After going to her dean and security, there was nothing to be done.

Not unlike Ms. Shapiro, Matthew de Boer (VI) fell prey to a similar fate. De Boer, whose bag was located in the DTL, states that "he had forty dollars stolen from him during an assembly." De Boer contacted his advisor and security and was given the same script that Shapiro was. Nothing could be done.

These are not isolated incidences. Many other thefts have occurred at Fieldston, a place otherwise known for its ethical bearing and collegiality. Something needs to change, but combatting this issue is difficult. The Director of Safety and Security, David Argenzio states, "you have an expectation of

privacy in the locker rooms so we could never put a camera in, but we can do things like install cameras in the hallways to see who goes in and out at a certain time. The number one thing students can do to combat theft is put a lock on their locker." In his short tenure at Fieldston, Mr. Argenzio has not encountered many incidents of theft during assemblies, but he did discuss the possibility of installing cameras in the auditorium, gyms, and other common spaces as a way to thwart theft.

Having something taken from

you feels like the ultimate violation of our ethical values. Our community needs to work with security and the gym coaches to create a system to keep student's belongings safe during academic and recreational activities that require them to leave their personal items unattended. Students should feel like their belongings are safe and respected. It is necessary to reinforce the ethical values that Fieldston prides itself on, as well as hold those who violate them accountable for their actions.

PHOTO BY TALIA MARKOWITZ

The Fieldston News

Ethical Culture Fieldston School
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www.FieldstonNews.com

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Sports

Winter Sports Update

By MADDY SCHAFFER

Girls' Varsity Basketball

After a disappointing season last year, GVB has made improvements. Their 3-6 record is a huge step up from a 2-20 record last season. "I'm incredibly happy with how we've been playing. Our record isn't great but we work hard and have a lot of fun. The girls really have each others' backs," says Captain Jamie Winslett (VI). In the second half of the season they hope to utilize their post players and continue to be aggressive on defense. Despite a loss in a recent game against Hackley, GVB is confident the rest of the season will bring more wins.

Boys' Varsity Basketball

BVB is off to an amazing start this season with a 9-0 record. "We feel that we are the top dogs in the Ivy League. Our goal is to win a state championship," says Captain Bryce Kassalow (VI). Each player truly knows their role on the team, but two players in particular have been great. "Justyn Rogers and Jared Maharaj have been facilitators for our success. They're the best players in the Ivy League and I'm glad I'm playing with them, not

against them," says Kassalow. Undoubtedly the remainder of the season will showcase more of the success that has been exhibited thus far.

Varsity Squash

The Varsity Squash Team has shown promise this season, with a 2-2 record. The team, created four years ago, finally has seniors who joined as freshmen. Andrew Celli (VI) attributes this to the team's success. "We have really developed into a competitive team. It's exciting to see us taken so seriously by the players and the school," says Celli. In about a month, they will head to Connecticut to compete in the National Championships. "We have shown that we love excitement," says Celli. Hopefully they continue to bring the excitement to CT and to the remainder of their matches.

Winter Track

The Varsity Winter Track Team has showcased great talent this season. "The mentality instilled in us by our coaches is 'one step at a time'. That has definitely had an effect on the mental toughness of the team," says Captain Ryan Kelly

(V). For the remainder of the season they hope to develop younger athletes and win medals at the NY-SAIS meet in February. "Ali Astrachan (IV) is performing extremely well at meets and is definitely in contention for the gold in the 1600," says Kelly. The team is thriving and their hard work will surely be rewarded.

Varsity Swim Team

Although Swimming is an individual sport, Varsity Swim has truly come together as a team this season. "Coming to practice every day to work hard really helps kids improve and become successful in the pool. Attendance is better this year, which is great," says Captain Dana Schatz (V). They are looking forward to the Championships in February. "Everyone has already improved so much, I can't wait to see us a month from now," says Schatz. Although they lost on Friday to Hackley, they hope to win more by exhibiting their dedication and cheering each other on.

Varsity Ice Hockey

With the infamous Poly Prep game looming in February, the Varsity Ice Hockey Team is gear-

ing up for victory. "The goal for the season is obviously to beat Poly," said Max Zalta (V). How can the team achieve this goal? "We want to go into every game thinking that we can win. Sometimes we go into games thinking 'we can't win this' but if we change our mindset we might really have a shot," explained Captain Josh Briete (V). Although the team had a rough start, they have been showing promise recently and are confident they have a shot against Poly.

Varsity Ice Hockey

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Athlete Spotlight: Justyn Rodgers

By SOPHIE BURNS AND ELIZABETH GELLERT

For boys varsity basketball senior Justyn Rodgers, his final season on the team is bittersweet. "I've had love for the game of basketball for the past fourteen years of my life" Rodgers (VI) said. At the beginning of the season, Rodgers said the team struggled to play as a cohesive unit. However, the team quickly figured out how to work together and "as more and more games go by, the team constantly gets better and better, and learns how to play with one another," Rodgers said.

With half of the season already over, Rodgers explained that the team's biggest challenge is staying consistent. The team has had trouble controlling the game. However, "like the first challenge we had in the beginning of the season, I think we will overcome it soon," Rodgers said.

So far, Rodgers' favorite moment of the season was "seeing his four coaches smiling from ear-to-ear" after the team had a major comeback, beating Dalton by 11 points. "That was the toughest game we played this year and possibly one of the best too."

When asked what is next on the team's agenda, Rodgers said he was looking forward to a victorious team. To him, victorious does not simply mean being undefeated. It means "finishing first in everything and learning how to play with one another."

Additionally, Rodgers explained that league games are always something to look forward to. "Winning those games is a great feeling, and always a huge momentum booster going into the next game," said Rodgers. He always has a winning mentality and his drive is stronger



Senior, Justyn Rodgers.

than ever. Rodgers says, "since this is my last year playing Fieldston Basketball, I know that this could

possibly be the last time I step foot in that gym, and it motivates me to give it my all."

PHOTO BY CHARLIE GLEBERMAN